

THE THOMPSON TIMES

February

Places

日	月	火	水	木	金	土
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

[Student Resources](#)

各クラスのリソース

[Let's Go Videos](#)

小学生用の動画・単語

[Phonics Videos](#)

フォニックスの動画

[Quizlet](#)

フラッシュカード

[Oxford Owl](#)

絵本多読サイト

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The 5 Minute Challenge

Rethinking Study Habits

Student: I didn't do my homework.

Teacher: Why not?

Student: I didn't have the time.

Every teacher has heard this excuse countless times and every teacher knows it's not true. The student HAS the time, they just don't have the DESIRE or DISCIPLINE to succeed.

The truth is we don't give much homework – not in the traditional sense. Outside of English class, 15-20 minutes on a handout once a week and then not studying any English for the remaining 10,000 minutes is not an effective way to learn a language. Instead we encourage DAILY reading, daily vocabulary review and daily conversation practice through conversation cards. In total it takes 5 to 10 minutes a day to do, and the results are astounding. 4 days of 5 minute study is much more effective than 1 day of 20 minute study.

Why not give the 5 minute challenge a try?

5 分チャレンジ

勉強習慣を見直してみませんか？

生徒：宿題をやっていません。

先生：どうしてですか？

生徒：時間がありませんでした。

このやり取りは、多くの先生が何度も耳にしてきたものです。そして実際には「時間がない」のではなく、「やる気」や「習慣」がまだ身についていないケースがほとんどです。

当校では、いわゆる「大量の宿題」は出しません。英語の授業以外で、週に 1 回プリントを 15~20 分やり、その後 1 週間まったく英語に触れない——この方法では、残念ながら言語は身につきません。

そこで私たちは、毎日の少しずつの学習を大切にしています。

- ・毎日のリーディング
- ・毎日の単語復習
- ・会話カードを使った毎日のスピーチング練習

これらをすべて合わせても、1 日たったの 5~10 分です。しかし、その効果は驚くほど大きなものです。

20 分を 1 日だけ勉強するよりも、5 分を 4 日続ける方が、はるかに効果的なのです。

ぜひ一度、「5 分チャレンジ」をご家庭でも試してみてください。

Fruits and Places

2月 フルーツと場所

Vocabulary 単語 [ここで発音を確認！](#)

Kangaroo	▪ Banana ▪ Melon	ばなな めろん	▪ Apple ▪ Orange	りんご みかん
Koala	▪ Strawberry	いちご	▪ Grapes	ぶどう
Step 1	▪ Airport ▪ Post Office	空港 郵便局	▪ Restaurant ▪ Hospital	レストラン 病院
Step 2	▪ Police Station ▪ Gas Station	警察署 ガススタンド	▪ Fire Station ▪ Train Station	消防署 駅
Step 3	▪ Elementary school	小学校	▪ Library	図書館

Fruits and Taste フルーツと味

A bunch of bananas / grapes etc. バナナひとつ

Peel the skin off before you eat it. 皮をむいて食べるんだよ。

Don't swallow the seeds. 種を飲み込まないでね。

Can you eat a whole apple? りんご、全部食べれる?

Places 職場とよく行く場所

Let's go to the library! 図書館に行こう

Do you want to borrow a book. 本、借りる?

I'm going to pop into the supermarket ちょっとスーパーに寄るね。

A firefighter works at a fire station 消防士は消防署で働くよ。

手遊び

Kangaroo

Open Shut Them

Open shut them, open shut them. Give a little clap, clap, clap.

Open shut them, open shut them. Put them in your lap, lap, lap.

Big and small. x 2 Big, big, big, big, small, small, small.

Please, No thank you. x 2 Please, please, please, please. No thank you.

Fast and slow. x 2 Fast, fast, fast, slow, slow, slow/

Loud and quiet. x 2 Loud, loud, loud, loud. Shh! Quiet.

Peek-a-boo. x 2 Peek-a, peek-a, peek-a-boo!

Koala & Step 1

Rock Scissors Paper

Rock, scissors, paper, Rock, scissors, paper, 1, 2, 3. Play with me.

1. Right hand PAPER. Left hand PAPER. It's a butterfly!
2. Right hand SCISSORS. Left hand SCISSORS. It's a crab!
3. Right hand ROCK. Left hand SCISSORS. It's a snail.
4. Right hand PAPER. Left hand PAPER. It's a lion!

Step 2 & 3

Where is Thumpkin

Where is Thumbkin※, where is thumbkin

Here I am, here I am

How are you today sir?

Very well I thank you.

Run away, run away!

Thumbkin = 親指

Tall man = 中指

Baby = 小指

Pointer = 人差し指

Ring man = 薬指

All the men = すべての指

歌

Mummy and Me 1 Kangaroo

Walking Walking

Walking walking, walking, walking

Hop hop hop, hop hop hop

Running running running

Running running running

Now let's stop! Now let's stop!

Mummy and Me 1 Koala & **Preschool Step 1**

Seven steps

One, two, three, four, five, six, seven X 2

One, two, three, one, two, three,

One, two, three, four, five, six, seven,

One, two, three, one, two, three,

One, two, three, four, five, six, seven,

Preschool Step 2 / Step 3

Looby Loo

Here we go looby loo, Here we go looby light,

All on a Saturday night

You put oo in, you put your oo out.

You give your oo a shake shake shake and turn yourself about.

1. Right hand 2. Left hand 3. Right foot 4. Left foot 5. Head 6. Whole self

Elementary

Say Cheese

Let's take a picture, you and me.

Look at the camera, 1 2 3.

Let's take a picture, you and me.

Look at the camera, say cheese!

Okay...let's make a happy face. Ready? Cheese!

1. Happy
2. Funny
3. Scary