

# THE THOMPSON TIMES

September

## Stationery

| 日  | 月  | 火  | 水  | 木  | 金  | 土  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

### Student Resources

[Let's Go Videos](#)

[Phonics Videos](#)

[Quizlet](#)

[Oxford Owl](#)

各クラスのリソース

小学生用の動画・単語

フォニックスの動画

フラッシュカード

絵 本 多 読 サ イ ト

ID: thompsonacademy

PW: english

## Begin with the End in Mind

Around this time of year we have a number of students who attend open schools and open campus events at university in order to try and decide which school is best for them. Sometimes people ask us for advice, but honestly most often they don't, which is a bit of a shame because we are in the unique position of knowing quite a bit about everything from kindergarten to university.

So allow me to offer some unsolicited advice, taken from Steven R. Covey's seminal book, "The Seven Habits of Highly Effective People." The principle is "Begin with the end in mind" — in other words, decide what you want to do and where you want to be in the future, and work backwards.

Each school has different strengths, weaknesses and a different vibe. Choosing the school that fits your personality and offers you the best opportunity to achieve your goals is much more important than choosing solely on a standard deviation score.

Of course, the "end" a fifteen or sixteen year old has in mind today is not likely to be the end they have in mind in five years. That's normal, and it's fine. The point of the exercise isn't to lock in a life plan — it's to get students into the habit of asking themselves what they actually want, rather than drifting toward whichever school their score allows. A student who has practiced asking that question will keep asking it, long after the university decision is made, and that habit will serve them far better than any single choice of campus.

So when your child comes home from an open campus day, maybe skip "How did it go?" and try "Could you see yourself there?" instead. You might be surprised by the answer — and by how much they've already been thinking about it.

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## 終わりを思い描くことから始める

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この時期になると、多くの生徒が大学のオープンスクールやオープンキャンパスに参加し、自分に合った学校はどこなのかを考えます。私たちにアドバイスを求める方もいらっしゃいますが、正直なところ、聞かれないことの方が多いです。これは少し残念なことです。というのも、私たちは幼稚園から大学まで、教育全体について幅広く知っている、ちょっと特別な立場にいるからです。

そこで、スティーブン・R・コヴィーの名著『7つの習慣』から、お節介ながらアドバイスを一つ差し上げたいと思います。その原則とは「終わりを思い描くことから始める」というものです。つまり、将来何をしたいか、どうなっていたいかを先に決めて、そこから逆算して考えるということです。

それぞれの学校には異なる強み、弱み、そして独自の雰囲気があります。偏差値だけで学校を選ぶよりも、自分の性格に合い、目標を達成するための最良の機会を与えてくれる学校を選ぶ方が、はるかに大切です。

もちろん、15歳や16歳の生徒が今思い描く「将来」は、5年後には変わっているかもしれません。それは自然なことですし、何の問題もありません。この考え方の目的は、人生の計画を今すぐ確定させることではなく、生徒たちが「自分は本当は何を望んでいるのか」を自問する習慣を身につけることにあります。偏差値が許す学校へとなんとなく流されていくのではなく、です。この問いを自分に投げかける練習をしてきた生徒は、大学進学が決まった後もその問いを持ち続けることができます。そしてその習慣こそが、どのキャンパスを選ぶかということ以上に、その子の将来を支えてくれるはずです。

ですので、お子さんがオープンキャンパスから帰ってきたら、「どうだった?」と聞く代わりに、「自分がそこにいる姿、想像できた?」と尋ねてみてはいかがでしょうか。きっと、お子さんがすでにいろいろと考えていたことに驚かされるかもしれません。

# Stationery

9 月 文房具

[ここで発音を確認！](#)

## Vocabulary 単語

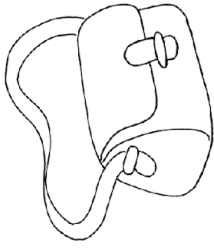
|                |                |                |                   |
|----------------|----------------|----------------|-------------------|
| Kangaroo       | ・ Paper かみ     | ・ Crayon くれよん  | ・ Book ほん         |
| Koala / Step 1 | ・ Glue のり      | ・ Scissors はさみ | ・ Bag かばん         |
| Step 2         | ・ Desk つくえ     | ・ Ruler さし     | ・ Sticky tape テープ |
| Step 3         | ・ Stapler ほちきす | ・ Map ちず       | ・ Eraser けしごむ     |

## Preparing for School 学校の準備

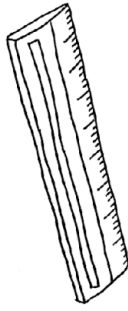
|                                            |
|--------------------------------------------|
| Don't forget your bag かばんを忘れないでね！          |
| Put your lunchbox in your bag お弁当をかばんに入れてね |
| Do you have your hat? 帽子もった？               |
| Take out your pencil case. 筆箱出して           |
| Put away your pencil case. 筆箱片づけて          |
| Have fun! 楽しんできてね～                         |
| Did you have fun? 楽しかった？                   |



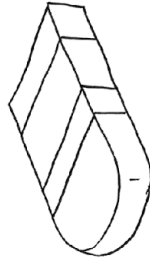
crayon



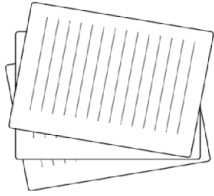
bag



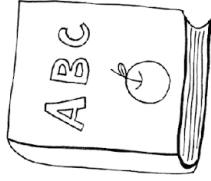
ruler



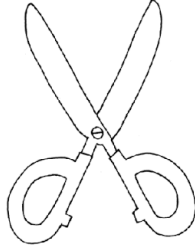
eraser



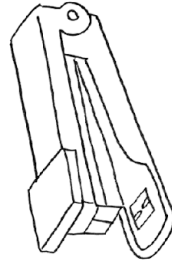
paper



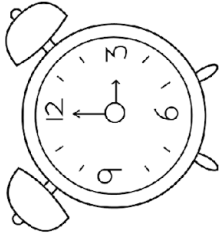
book



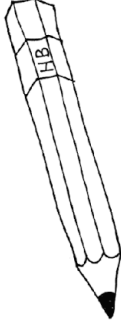
scissors



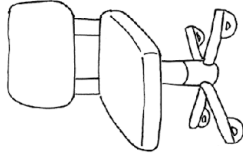
stapler



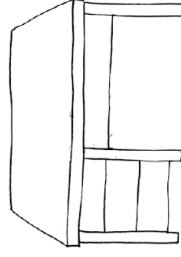
clock



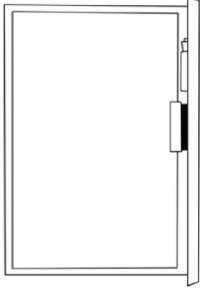
pencil



chair



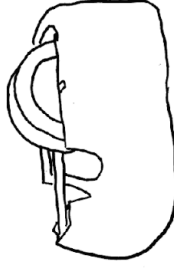
desk



board



glue



sticky tape



map

# 手遊び

## Mummy & Me 1 & 2

### Row Row Row Your Boat

Row row row your boat,  
Gently down the stream  
Merrily merrily merrily merrily  
Life is but a dream.

### **Round and Round the Garden**

Round and round the garden  
Like a Teddy bear  
One step, two steps, tickle under there!

## Step 1 & 2

### **Ten Little Fingers**

1 little 2 little 3 little fingers, 4 little 5 little 6 little fingers  
7 little 8 little 9 little fingers, 10 fingers on my hand.

## Step 3

### One Little Finger

One little finger, one little finger, one little finger.

Tap tap tap.

Point your finger up. Point your finger down.

1. Put it on your head. Head!

2. Nose

3. Chin

4. Arm

5. Leg

6. Foot

# 歌

## Mummy and Me 1 Kangaroo

### I Can Jump

I can jump, I can jump  
I can jump and jump and jump.

I can run, I can run  
I can run and run and run.

I can walk, I can walk  
I can walk and walk and walk.

## Mummy & Me 2, Preschool Step 1

### Peter's Hammer

Peter plays with **one** hammer, **one** hammer, **one** hammer  
Peter plays with **one** hammer this fine day.

※ two, three, four, five hammers で繰り返す  
Peter's going to sleep now, sleep now, sleep now  
Peter's going to sleep now this fine day.  
Peter's waking up again, up again, up again  
Peter's waking up again this fine day

## Preschool Step 2

### Do The Twist

Can you point your fingers and do the twist?  
Well were gonna go up, then go down  
Get back up and turn around  
Can you point your fingers and do the twist?  
Can you stand on one foot and shake your hands?  
Well we're gonna go up, then go down  
Get back up and turn around  
Can you stand on one foot and shake your hands?

## Preschool Step 3

### **Clap, Clap, Clap your Hands**

Clap clap clap your hands, everyone together

Comb comb comb your hair, everyone together

Blink blink blink your eyes, everyone together

Pull pull pull your ears, everyone together

Pinch pinch pinch your nose, everyone together

Touch touch touch your mouth, everyone together

Nod nod nod your head, everyone together

Swing, swing swing your arms, everyone together

Shake shake shake your legs, everyone together

Stomp stomp stomp your feet together

Wave wave wave goodbye, everyone together